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Networking with VISIR

I I April 2017

Rio de Janeiro - Brazil







AGENDA OF THE MEETING

11.April. 2017

9:00 – 10:45 VISIR – Special Interest Group

VISIR under iLab

10:45 - 11:00 Coffee break

11:00 - 11:30

PILAR project – Strategic partnership

11:30 - 12:30 Wrap up/ Discussions

AGENDA

- 1. What is the VISIR Special Interest group
- 2. What is iLab
- 3. How to include Online labs in iLab
- 4. PILAR project Synergy with VISIR+
- 5. Exploratory discussion on networking in Brazil
- 6. Wrap up/ Discussions

NETWORKING WITH ONLINE LABS (SHARING)

- Organizational level
- Technical level (RLMS)
- Platform level (e.g.VISIR)

VISIR SPECIAL INTEREST GROUP

Special Interest Group inside IAOE – speaker: Prof. Gustavo Alves, ISEP

Members: open membership, no official registration

Achievements 2016

- 2 more VISIR nodes PUC-RIO and UFSC
- Over 100 publications
- Best paper award CIPSEE 2016 and TEEM 2016
- GOLG Award 2016 for VISIR
- Projects: VISIR+, PILAR, Next-Lab, OLAREX, Go-Lab

EVENTS AND NEWS

Plans for 2017

- Install new VISIR nodes in Argentina and Brazil
- Build the VISIR federation under PILAR
- Tutorial/ workshops/ seminars at international conferences
- Reach 10.000 students who are learning with VISIR (PILAR)

If you are interested to be part of the community please subscribe to the mailing list

http://lists.online-lists.org/mailman/listinfo/sig-visir

VISIR UNDER DIFFERENT RLMS















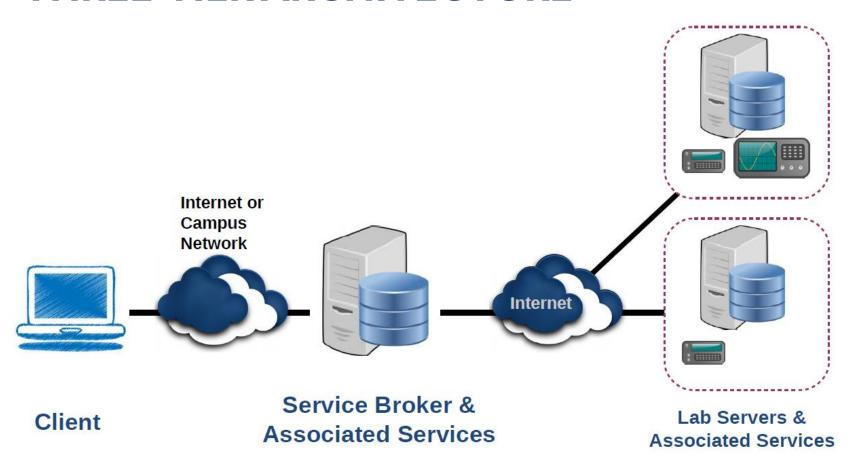
THE ILAB SHARED ARCHITECTURE

MIT ISA

- A software architecture developed at the MIT
- Offers a common framework for sharing online labs
- Provides a platform-independent API based on Web services
- User management
- Experiment session maintenance (scheduling, execution)
- Supports Batched and Interactive Experiments



THREE-TIER ARCHITECTURE



THE ILAB SHARED ARCHITECTURE

Link to VISIR experiments under iLab

ilabs.cti.ac.at

User info:

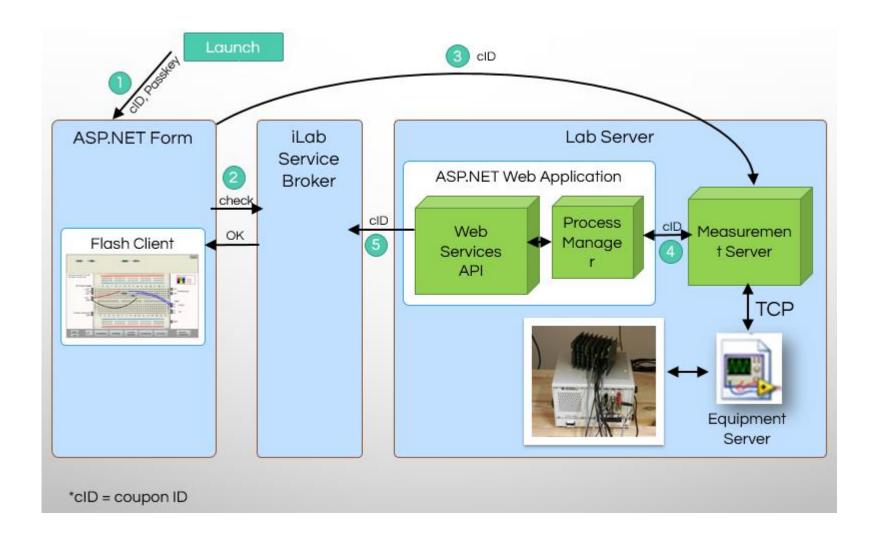
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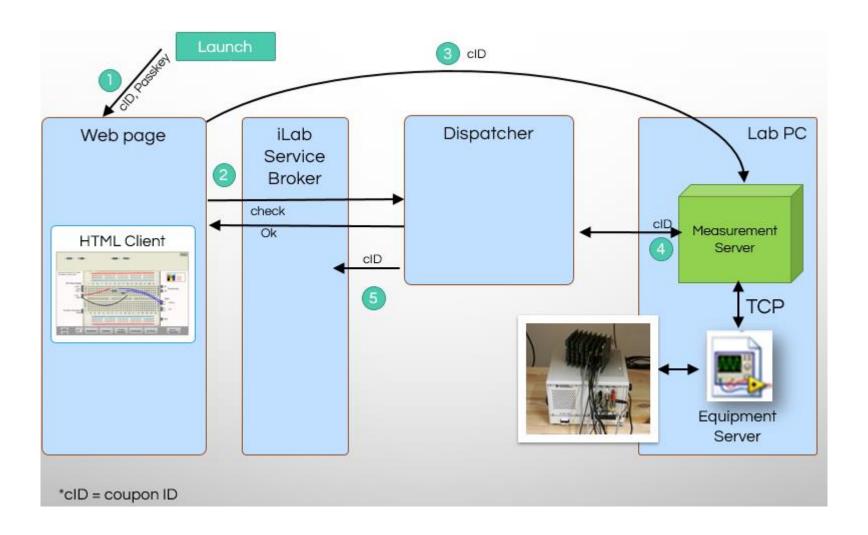
Or directly to the experiments without registration

http://clients.onlinelabs4all.org/labLauncher/?lab_id=visir

SYSTEM ARCHITECTURE - ILAB



SYSTEM ARCHITECTURE - DISPATCHER



CONNECTION RLMS AND LMS

- Example: iLab and Moodle
- Advantage:
 - Single sign on no need to manage user accounts on the RLMS side
 - Sharing data and resources
 - Easier to integrate experiment with learning material

VISIR IN MOODLE

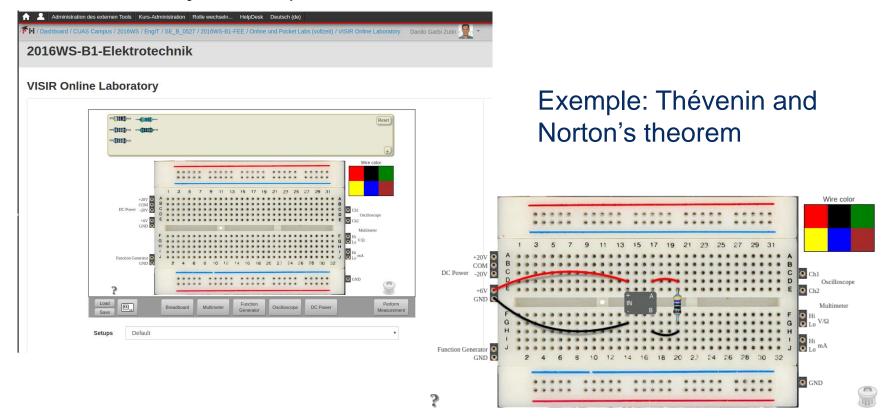
- Gateway4labs supports LTI standard (Learning Tool Interoperability)
- All labs which use supported RLMS can be integrated
 - iLabs
 - Weblab Deusto
 - RemLab
 - And more...
- Allows single-sign on

HOW WE USE VISIR IN TEACHING

- VISIR is used in the Basics of Electronics course as part of CUAS's Online & Pocket Labs Initiative
- Experiments:
 - Ohm's Law, current and voltage divider
 - Thévenin and Norton's theorem
 - Measurement of the time constant of an RL circuit
- Experiment assignment in Moodle
- Students submit an experiment protocol

HOW WE USE VISIR IN TEACHING

- Course material is delivered via Moodle
- VISIR is included as an external tool into Moodle (via Gateway4Labs)









THANK YOU FOR YOUR ATTENTION!

QUESTIONS?

OPEN DISCUSSIONS

PILAR

Platform Integration of Laboratories based on the Architecture of visiR

Erasmus+

Strategic Partnerships for higher education

Development of Innovation

36 months → From 01/09/2016 to 31/08/2019



PILAR - PARTNERS

8 partners

- I. UNED- DIEEC
- 2. Institutto Politecnico Do Porto
- 3. Blekinge Institute Technology
- 4. Deusto University
- 5. Carinthia University of Applied Sciences
- 6. International Association of Online Engineering
- 7. EVM Project Management Experts SL
- 8. Omnia the Joint Authority of Education in Spoo Region

PILAR - GOALS

- I. Building a reliable, highly available, unique international VISIR platform federation, that integrates all the different resources used by VISIR in each of the partners (BTH, CUAS, UDEUSTO, IPP, UNED)
- 2. This federation will be completely opened to other partners in Europe, through easy gateways to the federation, allowing to extend the capabilities of PILAR to much more interested educational institutions
- 3. Building a set of remote practices, based in this new platform, for electrical and electronics circuits, at school, grade and master level, and also as a lifelong learning activity
- 4. Those new remote Practices as VISIR Internet services must allow, in a transparent way, the use of the best set of remote learning services of each partner in each moment

PILAR – STATUS MARCH

Ist Step: define what means a Federation \rightarrow during KOM

2nd Step: VISIR State of the art → analyzing received information

3rd Step: VISIR now and in the future → WIP

PILAR – SYNERGY WITH VISIR+

- Building a reliable international VISIR network:
 - universities, high schools, etc.
- Having a lot of practices available anytime and everywhere:
 - School
 - Grade
 - Master

- Improvements (for every VISIR system):
 - A more efficient use of VISIR resources
 - A better control of student's learning process

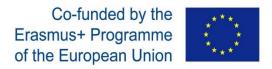
PILAR & VISIR+

All results in VISIR+ project will benefit PILAR

All results in PILAR project will benefit VISIR+

And the VISIR remote lab community will grow







THANK YOU FOR YOUR ATTENTION!

QUESTIONS?

OPEN DISCUSSIONS