

	Action	Data Collection	Research Tools	Who sets up R tools?	M	
QM PREPARATION	KOM – Training Action 1	Staff Training for the implementation of VISIR	List of participants in TA1 (locally and remotely) in each LA IHE Satisfaction Questionnaires (1)	IRICE IPP-ISEP	2/16	
	VISIR System Installation	Lists of URL of each installed system	Records of URL of each installed system	IRICE IPP-ISEP	3/16	
	Local technical workshops	Participants in workshops	List of participants in technical workshops (locally and remotely) Satisfaction Questionnaires for VISIR usage (2)	IRICE IPP-ISEP	4/16	
	IHE institutional records	Number of EE applicants over the last 5 years for each partner institution/regional	IHE statistics records about EE students (applicants and dropouts) IHE EE courses factfiles (i.e. collection of information about EE courses)	IFSC, UFSC PUC-Río UNSE, UNR	5/16	
	High-school national/regional records	Number of STEM students over the last 5 years	High-school statistics records (regional/national) 1 from Brazil - 1 from Argentina	IRICE IPP-ISEP	5/16	
QM DEVELOPMENT	LA - Training Action 2 IHE professors (with EU partner) to other IHE and 1 AP professor and 1 teacher	List of all partners (except BTH and ABENGE)	List of participants in TA2 (locally and remotely) in each LA IHE and AP Satisfaction Questionnaires (1)	IFSC, UFSC, PUC-Río UNSE, UNR, 10 APs	7/16	
	1st Implementation of VISIR	Information about the IHE selected target course Educational Modules Design (revision of course curricula, lessons plans and content of LMS pages).	Factfiles with information about the target course (class profile, lab requirements and students interests) Evaluation checklist for Educational Modules (i.e. the use of hands-on, simulated and remote labs, following an enquiry based methodology according to course profile, lab requirements and students interests)	1 course from FSC,UFSC, PUC-Río, UNSE, UNR	1Se/16	
		Number of teachers' and students' accesses to VISIR. Impact of VISIR implementation in the target course	Records of VISIR LMS number of access. Satisfaction questionnaires for teachers (3) and for students (4) Student performance records (student course progress, student grades)		2Se/16	
	<i>1st CHECKPOINT - Feedback from 1st implementation</i>					2/17
	LA – Training Action 3 IHE professors (with EU partner) + AP professor + teacher (TA 2) to AP professors and teachers	List of all enlarged VISIR facilitator groups	List of teacher participants in TA3 (locally and remotely) in each LA IHE and APs Satisfaction Questionnaires (1)	Professors and teachers from 10 APs	4/17	
	2nd Implementation of VISIR	Idem 1st implementation	Idem 1st Implementation	IFSC, UFSC, PUC-Río, UNSE, UNR	1Se/17	
	<i>2nd CHECKPOINT - Feedback from 2nd implementation</i>					7/17
	3rd Implementation in LA IHE and HS AP	Idem 1 st Implementation HS: Students' vocational STEM careers	Idem 1st Implementation HS: Students' surveys to collect information about STEM vocational careers (after and before VISIR implementation)	IFSC, UFSC, PUC-Río, UNSE, UNR and IHE APs	2Se/17	
<i>FINAL MEETING (Feedback from all implementations): December 2017</i>						



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